



Synergy™

A Case Study in School Turn-around

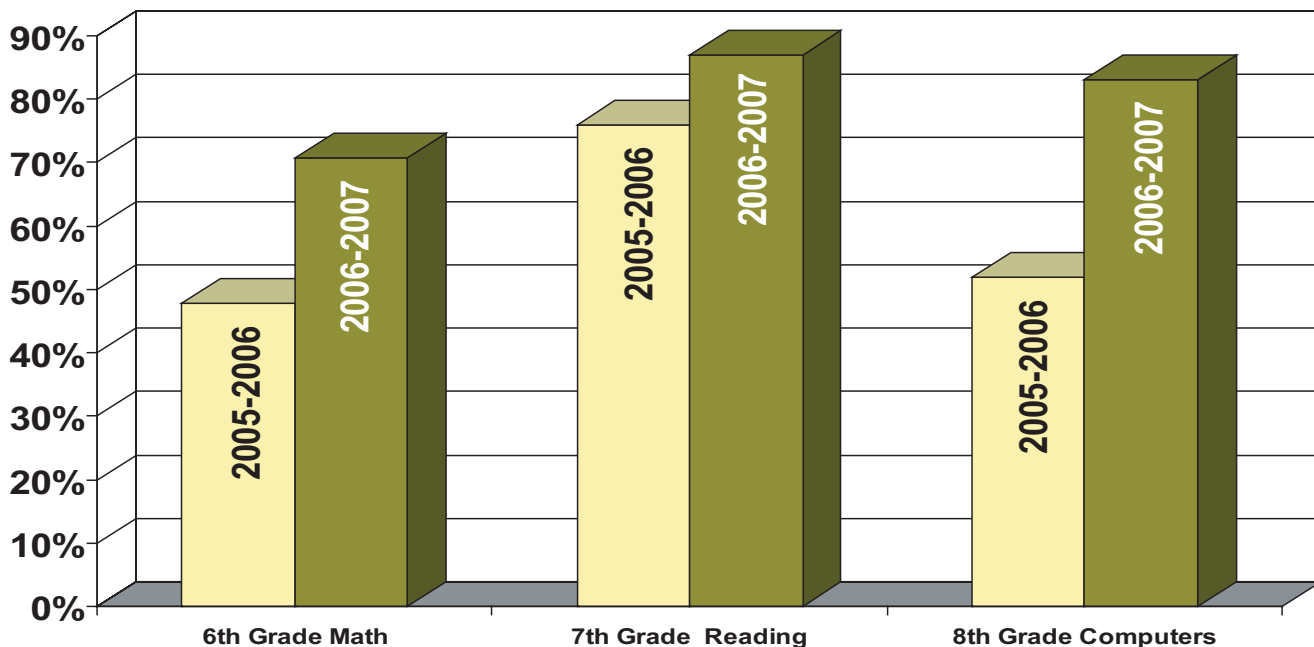
Student-centered. Teacher-driven. Parent-involved.

When asked about Synergy™ success, Brian Creasman, the transforming program's creator and chief advocate, is quick to credit teachers, staff, parents, the community and of course, students. Synergy™ is based on the idea that when students are given sample test items, student mastery increases. While this is all said and good, the results beyond the concept is what the buzz is all about. Imagine this...

- Reduced classroom disruptions because students re-focus on goals.
- Administrators involved in more instruction and less discipline.
- Energized students, faculty, staff, parents and community.
- Teachers and staff act as a faculty of one and work together as a team.
- Every child feels successful.
- Parents as stakeholders see the connection between instruction and test results.
- Reduced teacher absences.
- Smooth Parent/Teacher meetings as everyone works to achieve the same goal.

SCHOOL PROFILE: Eaton Johnson Middle School	
Student Enrollment	890
Number of Teachers	66 (All departments)
Highly Qualified Teachers	61.53%
School Schedule	7 Periods (58 mins)
Grading Periods	(4) 9 weeks
Free and Reduced Lunch Population	61%
Minority Population	74%

In addition to mastering School Climate, Parent/Community Involvement and Teacher Morale, **Synergy™ drives Individual Student Results.** Please take a moment to review some of the school's results and read about some students and the impact Synergy™ had on their learning and academic performance.



NEW: Synergy™ now available for increasing high school students' performance.



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Tyrell

Inclusion - SLD Reading and Math

PREVIOUS ACADEMIC PERFORMANCE

- Never Passed a State Test since 3rd Grade
- Retained in Elementary School
- Attended Summer School Every Year since 3rd Grade
- Scored Lowest Possible Score in Reading Last Year

SYNERGIZED ACADEMIC RECORD

- **A-B Honor Roll**
- Passed Computer Skills test
- Passed Math AND Reading End-of-Grade Tests
- **Grew 16 pts in Reading/Grew 12 pts in Math**



Ashley

Academically or Intellectually Gifted (A.I.G.)

PREVIOUS ACADEMIC PERFORMANCE

- Difficulty asking questions.
- Low 7th grade Reading/Math scores

SYNERGIZED ACADEMIC RECORD

- Used Synergy to seek assistance.
- Passed Computer Skills test.
- Passed Math AND Reading End-of-Grade Tests
- **Grew 12 pts in Reading/Grew 10 pts in Math**



Dominique

Self-contained (B.E.D.)

PREVIOUS ACADEMIC PERFORMANCE

- Retained in Elementary School
- Summer school in 6th & 7th grade for Reading
- Low academic performance in previous years

SYNERGIZED ACADEMIC RECORD

- Passed Computer Skills test
- Passed Math AND Reading End-of-Grade Tests
- **Grew 7 pts in Reading/Grew 16 pts in Math**



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612-605-7263 synergy@professionallearningboard.com

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